Do higher levels of education and skills in an area benefit wider society?

Education benefits individuals, but the societal benefits are likely even greater

Keywords: human capital, education, schooling, externalities, earnings, employment

ELEVATOR PITCH

Formal schooling increases earnings and provides other individual benefits. However, societal benefits of education may exceed individual benefits. Research finds that increased average education levels in an area are correlated with higher earnings, even for locals with relatively little education. Science, technology, engineering, and mathematics (STEM) graduates appear to have especially strong external effects, due to their role in stimulating innovation and economic growth. Several strategies to test for causality find human capital externalities do exist.

KEY FINDINGS

Pros

- Economic theory suggests that there are external benefits of education in an area, such as learning from peers and synergies in problem-solving.
- Empirical studies find a positive correlation between higher local education levels and higher earnings.
- Human capital externalities are strongly linked to increases in the stock of college graduates in an area.
- Externalities associated with higher local education levels benefit all workers, especially less educated workers.
- Externalities appear to be particularly strong for STEM graduates.

Cons

- Positive correlation between high local education levels and earnings of other workers may result from highly educated workers moving to areas that already pay high wages.
- There may be unobservable characteristics that increase both local education levels and wages.
- Policies to raise education levels by encouraging highly educated immigrants could adversely affect some native workers.
- Human capital may increase the local price of non-tradable goods and services such as housing, to the detriment of the less educated.
- Human capital may increase inequality if more educated workers benefit more.

AUTHOR’S MAIN MESSAGE

Studies generally find a positive causal impact of higher education and skill levels in an area on earnings, even for less educated workers. These external effects likely differ by type of human capital. STEM graduates appear to have especially strong external effects, by stimulating innovation and economic growth. Policies that increase the stock of college graduates, especially STEM graduates, by increasing domestic production and immigration, are likely to yield benefits now and in the future. This may include improving primary and secondary mathematics and science education and relaxing employment restrictions for foreign workers.